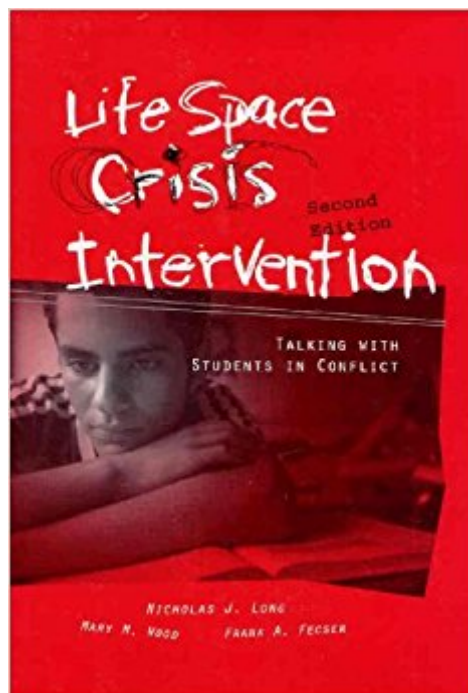




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Life Space Crisis Intervention: Talking With Students In Conflict, 2nd Edition



Synopsis

...a professional resource for educators, psychologist, & counselors that focuses on life space crisis intervention a strategy to help guide young people through stressful experiences...

Book Information

Paperback: 266 pages

Publisher: Pro-Ed; 2nd edition (May 2001)

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Average Customer Review: 4.3 out of 5 stars 7 customer reviews

Best Sellers Rank: #73,307 in Books (See Top 100 in Books) #118 in [Books > Education & Teaching > Schools & Teaching > Student Life](#) #146 in [Books > Textbooks > Education > Administration](#) #208 in [Books > Education & Teaching > Schools & Teaching > Education Theory > Administration](#)

Customer Reviews

Although this book is written for students who are suffering from ED and in crisis, it works for business communications too. Many books are written on what to do but lack that proactive to-do-list of how to communicate effectively. This book helps in any situation to try and understand the others position. In the 7 Habits Steven Covey refers to this as "Seek First to Understand, Then to be Understood". This book is a PHD way of achieving the same thing. Struggling with communicating in any situation this material will help you understand how to communicate from a position of understanding and not your own personal perspective.

Product was as specified and arrived on time as promised. I'm very pleased!

this book was bought for a college course. it teaches a wonderful method to crisis intervention. it is simple and easy to use with practice.

Helps me in the day job with kids. Someone borrowed it and never returned it. So glad to have it back!

Anyone familiar with special education or child mental health knows how few real "tools" there are in the box to deal with children who are emotionally disturbed and/or behaviorally disordered. This book provides the reader with some extremely HELPFUL approaches, and is highly recommended. First, the book provides an overview of the "conflict cycle," one that rightfully places the adult in the transaction between the child in crisis, and his/her social environment. It provides a perspective on helping that is practical, and rarely seen in the professional literature. It helps adults understand what to do -- and what not to do -- when a child is agitated, upset, angry or explosive. Second, the book provides an in-depth description of Life Space Crisis Intervention (LSCI) in its various manifestations. It locates LSCI within the conflict cycle, and gives the reader solid techniques for helping a troubled child come to terms with his or her distorted thoughts and maladaptive emotional and behavioral reactions. It does not hold out LSCI as a panacea or as "THE ANSWER." Rather, the authors communicate their understanding of the fact that working with troubled children and youth involves commitment, concerted effort, and that in helping, one size never fits all. In the opinion of this reviewer, this book belongs on the shelves of all aspiring and practicing teachers, educational administrators, psychologists, social workers, nurses and psychiatrists who work with ED/BD children, as well as in the hands of line staff in agencies and residences for such children.

Too bad they did not bother to present their work to the psychological community and obtain some peer feedback on some of the rather outdated concepts and approaches in this books, including the labeling of children with diagnoses by paraprofessionals and no discussion of ethics. I read the book as a part of a training by the same name. Disappointed by both. Having said that, the conflict cycle is a useful concept, but certainly not unique to LSCI.

This is a book we used for a course I took in graduate school. It has been very helpful.

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